

## **Audit report 04.04.22:**

### **Social relations**

#### **- Positive adult contact every day**

Status:

New efforts: The supervision only saw positive adults in contact with the children, who were characterized by their care and security, especially towards the youngest and in relation to the older children, the supervision saw that the adults were welcoming and responsive. The staff were dedicated and their attention was focused on the children.

Adjust effort: Maintained effort:

### **2. Inclusion and community**

#### **- Child and youth communities for all**

Status:

New effort: At Sunshine Silver which was in the process of a structured activity "assembly". The supervision saw that the togetherness was characterized by a good balance between the individual and the community, for which the pedagogical staff had set the framework.

Adjust effort:

Maintained effort:

### **3. The efforts in language**

#### **- opportunities through language**

Status:

New effort: There is a lot of focus on the language at Sunshine, they use the language strategy UGL as a tool

Adjust effort: At Little Stars, it seemed very sporadic whether they named a thing or action. It was difficult for the staff to establish a pedagogical learning environment in the dining room, where the children's attention was elsewhere.

Maintained effort:

### **Overall assessment and follow-up:**

The audit meets a smiling and positive staff group in both groups. In Sunshine Silver, positive children's community as well as a good learning environment are observed at their gathering.

The dining room is used diligently, which is a good idea, however, it can also seem disruptive. The Audit observed this especially when the children from Little Stars had to eat, where it was difficult to establish a learning environment around lunch, as the children were preoccupied with all the other things that were happening at the same time.