

Audit report main remarks 15.09.22:

Social relations

- Positive adult contact every day

Status:

New effort:

Adjust effort:

Maintained efforts: Work with the social relations goes well, the staff is welcoming and responsive.

2. Inclusion and community

- Child and youth communities for all

Status:

New effort:

Adjust effort:

Maintained efforts: Learning environments have been created that provide a democratic opportunity for co-determination.

3. The efforts in language

- opportunities through language

Status:

New effort:

Adjust effort:

Maintained effort: there are good conditions for communication, especially in the smaller spaces

Overall assessment and follow-up:

The audit got a good impression of the many learning environments that are around the house: there is Kitchen, animal world, doll nook, workshop, Art room and theater room.

In general, the supervision found that the staff were good at creating calm and thereby giving the children the opportunity for immersion. But there were also places where the noise level occasionally got high, especially when the kids were in the large rooms. Multiple partitions will be a good help in lowering the noise level in the large room where the wardrobe is. A study by the [Børnerådets Minibørnepanel](#) shows that a large proportion of five- to six-year-old children are bothered by noise to a greater or lesser degree. But not all children are bothered: some have "stone-ears" and others have sensitive "glass-ears" Read ARBEJDSMILJØWEB.DK

The children can help with everyday tasks, e.g. then they can put butter on their bread and clean up after themselves - wipe the table and clear cups and plates away.

It is a good initiative taken in relation to asking each other questions, especially if it also results in an evaluation.